**IME Chapter 14 Suggested Assignments**

Relates to **Suggested Assignments** in IME p. 282

1. Find a recent research study that details the development of a specific research tool. Summarize and evaluate the author’s description of that process.
2. Design a short (20-25 item) achievement test on factual knowledge suitable for a music appreciation class or one of your own classes.
3. Compose three essay questions to assess conceptual knowledge in music education and list criteria for scoring them.
4. Develop a criterion-related rating scale to evaluate a music teaching situation of your choice.
5. Draft a questionna*i*re to obtain information on how non-music students view music students’
6. Attitudes toward the rest of the university.
7. Attitudes toward social position within the university.
8. Abilities in non-music subject matters.

Assess and evaluate existing published tests or inventories for use in:

1. Music education (i.e., music aptitude, music achievement, or music teaching style)
2. General education and social science (i.e., learning style, ethnic identity, or another of your interest)

7) Select two methodologically different articles on a comparable topic (see the

Supplemental Appendix in the companion website for this text). Abstract both studies and determine the relative strength of the data gathering tool(s) used in each.