**IME Chapter 2 Worksheet 2 Exploration: A Library “Scavenger Hunt”**

Relates to **Exploration: A Library “Scavenger Hunt,” IME p. 40**

**Objectives**

* Familiarize yourself with tools and services available through your campus library
* Refine your search strategy by utilizing online and in-person library services to find materials
* Begin to create a system for scholarly note taking

**Start with a visit your university library homepage**

* Enter the library URL\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Look over the page to see what resources are available. If your campus has a separate library for music, fine arts, or education be sure to visit that as well.

**Instructions**

Most library homepages have a central portal for searching and separate buttons for resources, interlibrary loan, separate library departments (like a music library), etc. Locate and describe at least 5 options from your library’s home page that seem pertinent to your needs. We’ve provided a few below, but feel free to replace those with the ones from your own university’s library.

* Central search portal (paste URL here: [http://](NULL))

Describe

* Database portal (paste URL here: [http://](NULL))

Describe

* Graduate Student Resources (paste URL here: [http://](NULL))

Describe

* Interlibrary Loan & Article Service (paste URL here: [http://](NULL))

Describe:

* Citation Resources (paste URL here: [http://](NULL))

Describe:

* University Archives (paste URL here: [http://](NULL))

Describe:

* Research Guide for Music or Music Education (paste URL here: [http://](NULL))

Describe:

* Other page of interest (paste URL here: [http://](NULL))

Describe:

**Using search terms related to your research idea (see Fig. 2.2), conduct a search of the library’s electronic catalog AND at least three databases to which your library subscribes.**

* List search terms and databases in this chart (continued on next page):

|  |  |  |  |
| --- | --- | --- | --- |
|  | Database1(name of database) | Database 2(name of database) | Database 3(name of database) |
| Term(s) 1(list terms used for first search) |  |  |  |
| Term(s) 2(list terms used for second search) |  |  |  |
| Term(s) 3(list terms used for third search) |  |  |  |
| Term(s) 4(list terms used for fourth search) |  |  |  |

* Using vocabulary from Fig. 2.1, list the types of sources you found (i.e., textbooks, scholarly journals, trade journals, newspapers, etc.).

*What types of sources did you find?*

**Create an account in Zotero or another database of your choice.**

* Make a folder to hold any promising findings.
* Generate a tentative reference list and paste it at the end of this worksheet.
* **If using a brick-and-mortar (physical) library:**
	+ Find all libraries on your campus. How many are there?
	+ Find a librarian, introduce yourself, describe your research interests, and ask about their area(s) of expertise.
	+ Locate the following and give an example of each:
		- Music holdings (Call numbers starting with M, ML, MT)
		- Education holdings (Call numbers starting with L)
		- Periodicals (professional or trade journals and scholarly journals)
		- Reference section
		- Reserve section

**Concluding Questions**

* **What is one new thing you learned about using the library?**
* **What question(s) do you still have about using the library?**